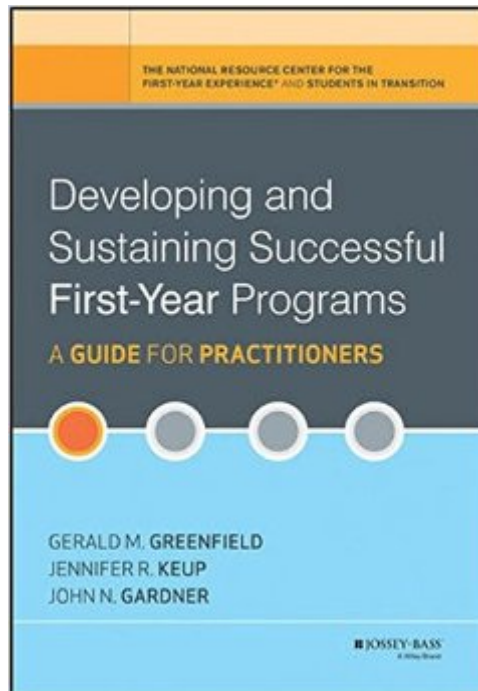


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Developing And Sustaining Successful First-Year Programs: A Guide For Practitioners



Synopsis

Praise for *Developing and Sustaining Successful First-Year Programs* "An essential guide to the thorny task of not only developing successful first-year programs, the critical building blocks for student college completion, but also sustaining them over time. It should be at the top of the reading list of all faculty, staff, and administrators concerned with making substantial improvements in student success in the first year of college." #151;Vincent Tinto, Distinguished University Professor, Syracuse University "Grounded in scholarly literature and higher education theory, *Developing and Sustaining Successful First-Year Programs* provides a much-needed next-generation resource to advance a comprehensive, integrated, and multi-faceted first-year experience as well as practical guidance to educators who want to become more effective first-year student advocates." #151;Jillian Kinzie, associate director, Indiana University Center for Postsecondary Research, NSSE Institute "The authors do an excellent job both of providing a conceptual framework for the first year and of grounding their program descriptions in the work of a diverse range of campuses, providing exemplars of good practice, centered on assessment, in enhancing student academic achievement and persistence. The book will be of use both to policy makers and administrators focused on enhancing student success and to practitioners who will make good use of excellent observations and recommendations." #151;Scott Evenbeck, president, The New Community College at CUNY

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Thorough, directly applicable and well written. This book rescued our new student orientation and is being used as a basis to revitalize our transition programs across campus.

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